Opportunities and Procedures for Promotion and Advancement for Research Faculty

Spring 2024



Promotion Guidelines from the Faculty Handbook

- Up-to-date documentation can be found on this page.
- Relevant sections
 - 3.2 Non-Tenure Track Faculty
 - 3.2.1 Research Faculty: Hiring and Promotion Guidelines
 - 3.2.2 Non-Tenure Track Academic Faculty: Hiring and Promotion Guidelines
- However, please note that while these are the official guidelines, there
 are more granular requirements that must be addressed. The
 following pages go through these in detail.
- More information can be found on the <u>Faculty Affairs website</u>.



Research Faculty Titles and Ranks

Titles

- Research Scientist
- Research Engineer
- Research Technologist

Similar in levels of responsibility, but differences in focus and skills

- Research Associate title used when scientist, engineer, or technologist is not appropriate
- Extension Professional title used when primary purpose is engaging external audiences (e.g., economic and business development, education programs for business and industry)

Ranks

- I (entry level)
- ||
- Senior
- Principal



Differences in Promotion

Criteria:		
Research Faculty	Academic Faculty	Non-Tenure Track Academic Faculty
	Superior teaching	Superior teaching, if applicable
Varies by Rank Sought (see	Academic achievement	Outstanding research, scholarship, creative activity, or academic achievement
next page)	Outstanding service to GT	Outstanding service to GT
	Professional growth	Professional growth
	Student success	Effective w/assigned administrative duties
Titles:		Some example titles:
Research I (entry) Research II Senior Research I Principal Research I	Assistant Professor (entry) Associate Professor Professor	Associate Academic Professional (entry) Academic Professional Senior Academic Professional Principal Academic Professional Professor of the Practice (special) 4



Years-in-Rank and Experience Requirements

Rank Applied	Objective Requirements		Subjective Requirements	
	Years in Rank	Degree + Years Experience		
Research II	3	 Master's + 3 yrs work exp since Master's Master's + 5 yrs work exp since Bachelor's Doctorate 	a) Papers published or products createdb) Managerial efforts & sponsor relationships	
Senior Research	4	 Master's + 7 yrs work exp since Master's Master's + 9 yrs work exp since Bachelor's Doctorate + 4 yrs work exp since Bachelor's Minimum of 2 years in rank must be at GT 	 a) Mastery of complex field b) Technical contributions c) Supervision d) Program development e) Representation to outside orgs 	
Principal Research	5	 Master's + 11 yrs work exp Doctorate + 7 yrs work exp 	 a) Innovative contributions/external peer review (Evaluator letters) b) Development & management of a technical thrust c) Service to Institute/state/nation/profession d) Recognition/technical stature 	

General Principles for Promotion

- Candidate and supervisor set objectives for promotion based on Faculty Handbook criteria and working within unit guidance
 - NEW as of 2023! Aim to align individual promotion objectives with your unit's annual performance evaluations for research faculty.
- Based on merit of the individual's work
- Externally validated (review committees, external evaluators for Principal rank)
- Requires letters of support from unit director, others
 - Promotion to Principal requires 3
 review letters from external evaluators in
 your field





Promotion Criteria for Research Faculty (link)

Resea	arch II	Senior Research	Principal Research
capab	ress toward developing the bilities of a senior researcher, cample:	Mastery of a complex & difficult field	Consistent performance in the making of original and innovative contributions that are nationally recognized
Paper	rs published or contributed to	Technical contributions & innovation	Leadership in developing and managing a technical thrust involving related projects
	ficant managerial efforts on sored projects	Sponsored program development	Substantial contributions to GT by service to the Institute, state, nation or profession
	ucts developed and delivered onsor community	Representation of GT externally	Broad recognition of technical stature (invited papers, seminars, chairperson at national symposia, etc.)
•	alent teaching onsibilities	Project management / supervision	

Each unit is responsible for determining the requirements that address these criteria. Where appropriate, Research Faculty should work with their supervisors to establish a conversion matrix...



Packet Outline*

- Summary
 - Limited to 1 page
- Qualifications Statement
 - Limited to 5 pages
 - Helpful hint: organize your statement around the promotion criteria (listed previously)
 - Make your case, demonstrate what's in your CV, and write so that someone who is not in your field can understand what you
 have accomplished!
- Curriculum Vitae
 - This is the "raw data" on your career. This term literally translates to "course of one's life." Tell the entire story of your academic/professional life, organized into the categories in the template. Note that in Europe and elsewhere outside the U.S., "CV" refers to what Americans usually refer to as a "résumé," a work and skills history that is only a few pages at most. The CV for promotion is much more detailed than a standard résumé.
 - There is no page limit!
 - A new template is available on the <u>Faculty Affairs website</u> along with a guidance document on how to use the template.
- COVID Impact statement can be as short as a sentence stating no impact or as long as 2 pages
- <u>Translation Matrix</u> (optional but recommended)

NOTE: Many GT websites use the terms package, packet, portfolio, and dossier interchangeably. They are the same thing – the info you submit for consideration for promotion. In the PROMOTE online system, it is called 'dossier.'



Get another pair of eyes on your packet!



If you are a candidate for promotion, please consider having a colleague who is aware of the Research Faculty promotion process take a look at your packet. Your supervisor knows your work very well. Ask someone who could view your packet with an external perspective, the way that the review committees may also see you.



The Review Process

- 1. Consult with supervisor, then submit CV/package to PROMOTE
- 2. For Principal promotion, 3 external review letters are sought
- 3. Unit/School convenes peer review committee, reviews dossier, votes, and submits a letter
- 4. Unit director/School Chair reviews dossier votes and adds a letter
- 5. Upper-Level/College committee reviews dossier and letters, votes, and submits a letter
- 6. Dean/Executive/VP at Dean/Director level adds vote and letter
- 7. Unit submits entire dossier to Faculty Affairs
- 8. Faculty Affairs submits packet to Institute Committee, which votes on each package
- 9. Package reviewed by EVPR/Provost, votes
- 10. Package reviewed by President; decision made

See detailed steps at: https://faculty.gatech.edu/research-faculty-promotion/guidelines-and-process



Consult with super

Unit director/Scho

Upper-Level/Collection

Dean/Executive/V

Unit submits entire

Package reviewed

10. Package reviewed

See detailed steps process

The Review Paresearch Faculty member is eligible for promotion when they have X years experience by July 1st of the year when the promotion would go into effect. For example, if they need 4 For Principal prom years to be promoted and will have 4 years as of July 1, 2025, Unit/School conve they may submit their dossiers in the summer of 2024. Their dossier would be reviewed during the 2024-2025 cycle.

The review process takes as long as one year. Promotion decisions are effective July 1. In the above example, the Faculty Affairs sub promotion would be effective July 1, 2025.

> The process is slow and deliberate. Candidates should plan ahead and get started working on their dossiers early!

Committee Review (from the Faculty Handbook, section 3.2.1)

	Rank	Required Performance	Criteria
	Research II	Substantive evidence of progress:	
Senio	Senior	Superior rating	Mastery of a complex & difficult field
		Superior rating on any two of these four:	 Technical contributions & innovation Representation of GT externally Sponsored program development Project management/supervision
1	Principal	Outstanding rating	Consistent performance in original and innovative contributions
		Outstanding rating on any two of these three:	



A Note about Review Letters for Principal Rank

- These are professional "review letters," NOT "recommendation letters."
- The reviewers are selected by the unit director. Candidates must NOT contact potential reviewers themselves. Candidates may be asked to provide recommendations for potential reviewers, but they will not know who is ultimately asked to be a reviewer.
- Unit directors use PROMOTE to request letters.
 - Reviewers will receive the promotion criteria verbatim and instructions on the kinds of information they should provide.







Review letters might come from...



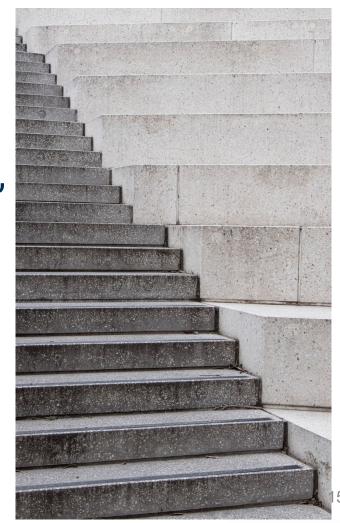
Image source: Antonio Jamal Roberson, pexels.com

- Research peers/partners (outside GT)
- Funders
- Clients/partners in industry
- Community organizations
- Others



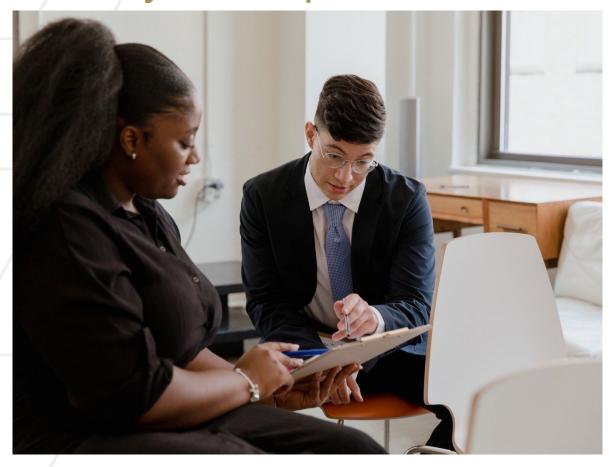
How are review committees determined?

- Three committees: Unit-level committee; Upper-level committee; and Institute Committee
- Unit-level committees are formed by each school, IRI, or other similar unit.
 - Consists of 3+ faculty members, preferably Research Faculty, and preferred to be at the rank or above rank the candidate is seeking.
 - Can include Academic Faculty but this is not preferred. If included, they need to be fully aware that the criteria for promotion are different from the academic track!!





How can supervisors and the unit leaders support Research Faculty in this process?



- Research Faculty need to have a career path
- Consider the requirements and criteria on the previous pages
- Discuss a plan with your direct reports
 - Research Faculty are encouraged to bring this up with their supervisors
- Use the annual performance evaluation rubric to determine what the RF needs to do to demonstrate the criteria



How can Research Faculty be proactive with their supervisors and unit leadership?

- Discuss your career goals with your supervisor
- Chart a path for promotion
- Consider creating a translation matrix
- Use each year's performance evaluation to track your progress
- Take action on the feedback you receive from your supervisor!





Exceptions

- Can occasionally be made for candidates who are short of a requirement – years in rank, years of full-time relevant experience, or advanced degree.
- Exceptions are granted on a case-by-case basis. Candidates should discuss with their supervisor and unit leader.
- To be successful, an applicant's package with an exception must be exceptional in most areas and the rationale for the exception must be articulated in the candidate's statement and in the letter from the unit leader.



Salary Increases



- Are determined annually by Executive Leadership Team and Budget offices.
- Salary promotions raises have been 6% in recent years, but this amount may change in the future and is not guaranteed.
- Unit budget offices should plan accordingly for salary increases associated with successful promotions.
- NOTE to supervisors: a promotion should not be limited or discouraged because of a lack of funds!



Where to get additional information...

- Research Faculty Promotion Package Guidance
- Download the Research Faculty CV Template and Guidance
- Find helpful examples on GTRI WebWise
- Login to PROMOTE (Note: For access, reach out to your unit HR/Faculty Affairs representative)









Thank you!



